

# Future of Diversity Symposium 2015 (FDS15) Agenda



GEORGETOWN DAY SCHOOL

<p><b>Purpose of FDS15:</b></p> <p>FDS15 is a catalyst and incubator for the national independent school diversity journey and where we go from here.</p> <p><i>How are we a chronicler and nexus?</i></p>	
<p><b>Sunday, September 27</b></p> <p>Day 1: Understanding the Bigger Picture, Context, and Intersection with National Forces</p>	
Timing	Activity
4:30p - 6p	<p><b>Welcome, Framing, Agenda</b></p> <p><b>Teach: Collaborative Advantage</b></p> <ul style="list-style-type: none"> <li>• Where are the levels of impact we can expect and plan for?</li> </ul> <p><b>Getting a Sense of the Room: Who's Here?</b></p> <ul style="list-style-type: none"> <li>• Meet each other, get a sense of what we're bringing to the time together, including student engagement harvests</li> </ul>
6p-7p	DINNER
7p - 8:30p	<p><b>Check-In: Hearing Our Questions</b></p> <ul style="list-style-type: none"> <li>• School Groups: Personal stories and sharing</li> <li>• Whole Group Harvest - Collective Questions</li> </ul>
8:30p	Evening News and Adjourn
<p><b>Monday, September 28</b></p> <p>Day 2: Developing Shared Language and Understanding of Complexity</p>	
Timing	Activity
8:30a-9a	Breakfast
9a-12:30p	<p><b>Welcome, Framing, and Agenda, Check In</b></p> <p><b>Teach: Two Loops</b></p>

	<ul style="list-style-type: none"> <li>• How does systems change happen?</li> </ul> <p><b>Context Cafe</b></p> <ul style="list-style-type: none"> <li>• Seeing the “bigger picture” together</li> </ul>
12:30-1:30p	LUNCH
1:30-5:30p	<p><b>Teach: Shared Work</b></p> <ul style="list-style-type: none"> <li>• How do we work together across difference and over time?</li> </ul> <p><b>Open Space Technology</b></p> <ul style="list-style-type: none"> <li>• Having essential conversations together</li> </ul>
5:30-7:00p	DINNER
7:00-8:30p	<p><b>Open Space Harvest</b></p> <ul style="list-style-type: none"> <li>• Summary of the afternoon conversations</li> </ul> <p><b>Affinity/Role Groups - Heads, Practitioners, Trustees</b></p> <ul style="list-style-type: none"> <li>• Reflection on learning together</li> </ul>
8:30p	Evening News and Close
<p><b>Tuesday, September 29</b></p> <p><b>Day 3: Building our Capacity to Respond and Navigate</b></p>	
Timing	Activity
8:30a-9a	<b>Breakfast</b>
9a-11:30a	<p><b>Welcome, Framing, and Agenda</b></p> <p><b>Affinity/Role Group Report Out</b></p> <p><b>Teach: Shared work - Interruptions</b></p> <ul style="list-style-type: none"> <li>• How do we keep ourselves moving when we’re stuck?</li> </ul> <p><b>Personal Leadership Reflection</b> What does this mean for my own leadership?</p> <p><b>Action Planning: Design Lab (across schools)</b></p> <ul style="list-style-type: none"> <li>• Opportunity to innovate with colleagues in this room around a place you want to take action</li> </ul>
11:30a-12:15p	LUNCH

12:15- 2:45p

**Action Planning: Design Lab (cont.)**

**School Group Planning**

- Reconvene with school groups to develop a timeline of action

2:45-3p

**Closing and Adjourn**